

Parent Survey Analysis September 2024

In place of the National School Opinion Survey unavailable

Introduction

In 2024, the mandated National School Opinion Survey was not available to schools. In response, our school conducted its own survey to ensure we still gather valuable feedback from parents and staff, as we greatly value their opinions and insights.

At HPPS, we have 158 families, with 28 (18%) responding to the survey and 130 (82%) not participating. The low response rate may be attributed to the survey not being mandated. It's important to note that this feedback reflects the views of less than one-fifth of our parent body, making it challenging to implement changes across the whole school. However, we must still consider the insights from those who did respond. Notably, Pre-primary parents had the highest response rate, followed by Year 5. Years 2, 4, and 6 had equal response rates, while Year 1 trailed behind. Kindergarten and Year 3 had the lowest participation rates.

The first four questions, 2-5 in the survey directly relate to our Business Plan Target 1 of the six targets. Target 1 is Relationships and Partnerships. Question 6 *The overarching school vision and priorities, in addition to classroom practice aligns with Departments and School Curriculum Standards and Authority Expectations* relates to Target 3 Leadership in the Business Plan. In this year's Hawker Headlines, on a fortnightly basis, the School explained what it does for each of the questions below so parents could gain a better understanding of what the questions meant. The high percentages below may be an indication of this understanding.

In response to **question 2** *HPPS promotes professional relationships between staff through collaboration*, 86% agree and strongly agree to the statement while 14% did not feel it was applicable to them.

To **question 3** (and Q27 similar results) *The school encourages respectful relationships between staff, students and parents*, 96% agree and strongly agree while 4%, one person, disagreed.

Question 4 is (and Q28 similar results) *The school communicates clearly both within the school community and to key stakeholders* and to this question 64% responded positively, while 25% remained neutral, possibly indicating a lack of clarity with the question. One person responded negatively.

In response to **question 5** (and Q29 61% positive and 36% neutral) *The school seeks feedback and acts upon parent and carer satisfaction* 43% responded positively while 43% remained neutral with 14% (4 people) responding negatively.

To **question 6** *The overarching school vision and priorities, in addition to classroom practice aligns with Departments and School Curriculum Standards and Authority Expectations* 86% responded positively with 14% (4) remaining neutral.

Of the five questions relating to the Business Plan, question 5 is the one with the lowest positive response and the highest neutral response. The reason for this needs to be investigated.

Questions 27-35 directly relate to HPPS but Questions 27, 28 and 29 are very close duplicates to questions 2, 3 and 4. Hence, the analysis will start from **Question 30** *HPPS has an effective School Board*. For this question, 50% responded positively, 43% remained neutral while 7% (2 people) responded negatively. A possible explanation to a high neutral number could be parents do not know enough about what the Board's work entails.

Similarly, in **Question 31** *HPPS encourages sustainable community partnerships, eg ECU pre-service teachers, TAFE students and Education Assistants* where 64% responded positively with 36% remaining neutral. It could be assumed those who respond *neutral* simply do not know the inner workings of the school which is understandable.

Question 32 *HPPS is valued within the community* the response was 86% positive responses and 14% neutral. This score is a reflection of reality as the school, as long as the Principal can remember, does have a very positive reputation in our local community, and for good reason!

The responses to **Question 33** *HPPS adds value to students' learning opportunities through a safe, caring, inclusive and culturally responsive learning environment* are 89% positive and 11% neutral. This result reflects the enormous work undertaken by all staff, particularly the leadership in leading such programmes as Zones of Regulation, Mental Health, SEN, Neurodiversity, Gifted and Talented, STARICK, Teach Well and more the school staff learn about and practise through the shared leadership model the Principal promotes.

To **Question 34** *HPPS creates opportunities for staff to lead* 57% of parents responded positively while 43% responded neutral. Again, it can be assumed parents may be unaware of the operational situation at the school which is understandable.

Question 35 *HPPS works together, using respect, kindness and manners, to motivate, inspire and prepare all students to become positive, confident learners*. To this question, 86% responded positively while 14% remained neutral.

The remainder of the questions 7-26 are the standard questions found in the Government's National School Opinion Survey and seek answers relating to, for example, teaching and learning, school environment and behaviour. Overall, parents were highly positive regarding these twenty questions with an average response of 82%. The neutral responses averaged 16% with the remainder of an average 2% being negative.

Comments Positive:

Overall, the comments were very positive over a range of topics. Most comments broadly fell into two main categories. The first being teaching and learning (23 comments) and the second being environment (7 comments). Some examples of teaching and learning include - *Excellent teachers at all levels. Staff children relationships. Employs staff that clearly love the kids in their class and are passionate about teaching them. My children love the unique offering of SMARTS day.*

Examples of comments about environment is *I love the community feel the school has. Parents get to know one another through various school activities even if they're in different grades and another. Manage student behaviour, in our 4 yrs at the school we have not hear of any instances of bullying. Creates a warm and welcoming environment for students and parents. Wellbeing of students.*

Comments Improvement:

In the areas for improvement, there was no significant duplications but rather, most comments were of an individual nature, such as a comment about needing a fence, ICT laptop costs, wishing for an art specialist, canteen being open for 3 days, rubbish in the bin instead of taking wrappings homes, Connect not being user friendly (2 comments), sun screen application during recess times, update facilities with funding from DoE, and more support for students (2 comments).

Conclusion

While the number of respondents was small, this sample can still provide valuable insights into the overall state of the school. It offers a glimpse into the perspectives and experiences of the community, helping to identify trends and areas for improvement.